



## Year 3 curriculum map

	Autumn Term		Spring Term		Summer Term	
<b>Trips/ Visitors</b>	Wandlebury		History off the page- Egyptians			Burwell House -residential
<b>English</b>	Key texts: Stone age boy by Satoshi Kitamura  Written outcome: Portal Story  Cave poems	Key texts: The Tinder Box By Hans Christian Anderson  Written outcome: Is the soldier innocent?- Persuasive writing  Information text- How Christmas is celebrated around the world	Key texts: Egyptian Cinderella  Written outcome: Egyptian Cinderella (Traditional tale)  Recount-Howard Carter- Newspaper report	Key texts: Volcanoes and natural disasters Non- Fiction texts  Written outcome: Explanation text- volcanoes  Instructions-How to stay safe in a natural disaster	Key texts: Charlie and the Chocolate Factory by Roald Dahl  Written outcome: Story with an imaginary setting.  Chocolate bar persuasive writing	Key texts: Farm to Fork- Non- Fiction texts  Written outcome: Letter to MP  Non-chronological report- land use over time
<b>Maths</b>	Place value within 1000 Addition & subtraction	Addition & subtraction Multiplication & division	Multiplication & division Money statistics	Length Fractions	Fractions Time	Angles & properties of shapes Mass Capacity
<b>Science</b>	How do I keep my body healthy? (Keeping healthy)	Are all rocks the same? (Rocks and fossils)	Are all materials magnetic (including other magnets)?  (Amazing magnets)	What can light do? (Light and shadows)	What does a plant need to live?  (Roots and shoots)	Why are there different parts of a flowering plant?  (Artful flowers, fruits and seeds)
<b>ICT</b>	Coding	Coding	Online safety	spreadsheets	Touch typing	Email
<b>RE</b>	The Hindu community	How is Christmas celebrated around the world?	Family life and who are Jews?	How do people pray?	How can we make a difference in our world today?	Sacred Writings
<b>PSHE</b>	Myself and my relationships 9: Beginning and belonging.	Myself and my relationships: Me and my emotions 10.	Citizenship Working together 6. Diversity and communities 7.	Healthy and safer lifestyles: Manging risk 11.	Healthy and safer lifestyles: Safety context 12,	Healthy and safer lifestyles: Sex and relationships education. 13. Healthy Lifestyles 14

<b>History</b>	Would you have preferred to live in the Stone Age, the Iron Age or the Bronze Age? Why?		How do ancient tombs and artefacts help us learn about Ancient Egypt?		How does the Ancient Mayan civilization differ from aspects of British history?	
<b>Geography</b>		What is Yorkshire like?		What is a natural disaster? Volcanoes & earthquakes		How is land used in different ways?
<b>Art</b>	Formal elements of art: Shape & tone- drawing from observation		Craft: Materials: tie-dye, weave and sew		Prehistoric Art: Design, drawing, craft, painting and art appreciation	
<b>DT</b>		Electrical Systems Making a light sign- Simple circuits and switches (including programming and control)		Construction Making a greenhouse- Structure- Freestanding structures		Food Technology Seasonal food- Local produce Grown, reared, caught and processed
<b>MFL</b>	Introduction to phonics and 'I have' – what's in my pencil case?		Gender, articles, plurals and adjectives – colours and animals		Memory and performance – adapting The Very Hungry Caterpillar	
<b>Music</b>		Music Express Online Environment - Composition	Music Express Online Egyptians - Structure		Music Express Online Time - Beat	
<b>PE- Indoor</b>	Fun Fitness	Gymnastics Unit 1 Patterns & Pathways	Gymnastics Unit 2 "Hand Apparatus"	Dance Unit 2 "Machines"	Striking & Fielding Unit 1	Dance- Solar System
<b>PE- Outdoor</b>	Athletics "Challenges"	Tag Rugby Supplementary material	Games Unit 1 Year 3 "Ball Handling Skills"	Swimming	Invasion game	Net / Wall Games Additional Resources