



Year 2 curriculum map

	Autumn Term		Spring Term		Summer Term	
Trips/ Visitors			History off the page-Great Fire of London Cathedral visit/ Old church		Visit to Shuttleworth	Raptor foundation visit Hatching chicks
English	Key texts: Traction Man by Mini Gray Written outcome: Action story - Innovating Poetry	Key texts: Winnie and Wilber: Winnie the witch. By Valerie Thomas Written outcome: Magical Adventure stories- innovation Christmas letter writing	Key texts: Toby and The Great Fire Of London by Margaret Nash. Written outcome: Recount writing- diary Poetry	Key texts: Mrs Armitage on Wheels By Quentin Blake. Teacher model text for explanation writing. Written outcome: Instruction writing Non-chronological report: information leaflet writing (About Shuttleworth)	Key texts: Eddie's garden and how to make things grow by Sarah Garland. Written outcome: Instruction writing Explanation texts.	Key texts: Owl babies by Martin Wadell. Written outcome: Story writing- A Journey tale
Maths	Numbers to 100 Addition & subtraction	Money Multiplication & division	Multiplication & division Statistics Length & height	Properties of shapes Fractions	Problem solving & efficient methods	Time Weight, volume & temperature
Science	What lives here? (Habitats)	Can any material do any job? (Uses of everyday materials)	Do all materials squash, bend, twist and stretch? (Squash, bend, twist, stretch)	Can I grow a plant? (Ready, Steady, Grow)	What makes a good habitat? (Gardens and allotments)	How does a baby animal grow into a healthy adult? (Healthy animals)
ICT	Coding	Online safety	Spreadsheets	spreadsheets	Effective searching	Presenting ideas
RE	Harvest and Thanksgiving Introduce other religions: Christian (harvest) Jewish (Sukkot) Hindu (Diwali)	Christmas Why are presents given at Christmas time? Introduce advent and the meaning	Places of worship Visit an old church/ Cathedral Build a church out of lego with features	Who is Jesus? Easter Story	Books and stories Islamic and Jewish stories, Drama opportunities	Special Times Ramadan (fasting, visitor in) and Eid
PSHE	Citizenship 5	Myself and my	Economic wellbeing:	Healthy and safer lifestyles:	Healthy and safer lifestyles:	Healthy and safer lifestyles:

	Rights, Rules and responsibilities	relationships: Family and friends 6/7.	Financial capability 1.	Drug education 8.	Personal safety 9.	Sex and relationships education. 10. Myself and my relationships: Managing change 8.
History	Why do we remember Guy Fawkes?		Why did the Great Fire of London spread so far and so fast?		How did people in the past travel?	
Geography		What is it like to live in London?		What are continents and oceans?		Would I like to live in (a village in) Kenya? Why?
Art	Formal elements of art: Pattern, texture & tone		Human form: Collage, portraits and sculpture	Sculpture and mixed media: Superheroes theme		
DT		Textiles Puppets- Templates and joining techniques			Construction with Mechanisms Vehicles- Structure- Freestanding structures with Wheels and axles	Food Technology Pizza- Healthy choices- Meat and veg- Where it comes from
Music	Music express Online Ourselves – Exploring Sounds Toys		Music Express Online Animals - Pitch Story time		Music Express Online Pattern - Beat Our land	
PE- indoor	Gymnastics Unit 1 "Points of Contact"	Dance Unit 2 "Magical Friendships"	Dance Unit 1 "Great Fire of London"	Dance Plants Unit Pack (Twinkl unit)	Gymnastics Unit 2 "Ball, Tall and Wall	Circuit training (twinkl Unit)
PE- outdoor	Football Skills (twinkl unit)	Fundamentals Unit 1	Fundamentals Unit 2	Invasion Games (twinkl unit)	Tennis (Bat and Ball – twinkl Unit)	Prepare for Sports Day

