

Knowledge Organiser for Year 1 Understanding Technology

Big question: What is IT and how do I use it?

National curriculum specification (KS1)

• Recognise common uses of information technology beyond school.



In this unit, the children will:

Identify items that can be defined as technology in the classroom.

Explore how technology can help us.

Show the main parts of a computer and iPad.

Learn how to use a cursor to tap and drag objects on a screen.

Learn how to tap, double-tap and tap and drag using the cursor on an iPad.

Learn how to save work and type on an iPad.

Learn how to delete letters.

| Key vocabulary: | | | |
|----------------------|--|--|--|
| Technology | The name for man-made things that help us. It is all around us and | | |
| | helps to make our lives easier. | | |
| Information | Using computers and other devices to store, share, and find | | |
| Technology | information e.g. a computer or an iPad. | | |
| World wide web | All of the web pages on the internet. | | |
| Internet | A network of computers linked all over the world. | | |
| Network | A group of computers that are connected. | | |
| Mouse/Trackpad, | Keywords when using a computer or iPad. | | |
| draw, click, double- | | | |
| tap, tap and drag. | | | |

| | Teacher Subjec | | |
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| | Seesaw links | Lesson 5: | |
| | for activities | | |
| | in each | | Man Man |
| | session | | Total Section 1 Section 1 |
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| Links to learning & where to find content to support the teaching of the lessons | One Drive>JWP Teaching Resources>Computing>Planning>Year 1> Online Safety |
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| Prior Learning | EYFS: Pupils recognise and can give examples of information technology they encounter in school. |