

Schools receive additional funding for any pupils who have been eligible for free school meals during the last six years; pupils who are looked after by the local authority or who are in care and for pupils from families where a parent serves in the armed forces. This money is known as the Pupil Premium Grant (PPG).

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Jeavons Wood School will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Resources Committee of the Governing Body.

Reporting to Parents

Parents will be able to obtain information on the pupil Premium via the schools website. This will be updated annually.

Responsibility for Reporting

The responsibility for the report will be allocated to the Head Teacher and Senior Leadership Team. This report will be supported by key providers of the school's inclusion services. Progress and Attainment Leaders will be asked to report on the interventions in place for key pupils and the impact that the intervention has had.

2018-2019 Overview of Jeavons Wood School

Number of Pupil Premium Grant (PPG) Received	
Total number of pupils eligible for PPPG	65
Amount of PPG received per pupil	£1320 PP £ 300 services Post Lac – 4 - £1900
% of School Population	16%
Total amount of PPG received	£85,060

Record of PPG Spending for 2018-19			
Investment	Objective	Cost	Impact
PP teachers to work in Year Six all mornings from September to allow for smaller groups of first quality teaching.	First quality teaching in smaller class sizes To lead measurable intervention programs in reading, writing and maths to accelerate progress and attainment.	Two PP teachers who work 4 days a week between them.	Positive impact on achievement as whole school results for Reading, Writing and Maths were 69%. There were 10 disadvantaged children and 4 of them had SEND. 40% reached the expected standard in all three and 10% reached the higher standard.
Teaching assistant to focus on PP children and work with Yr2/3/4 one day each per week until December.	To raise attainment and progress of PP children through high quality interventions.	Cost of Level 2 T.A. for three days a week for one term.	Unfortunately teaching assistant illness impacted on this but some PP children received interventions which supported their learning.
Inclusion worker	To support children to access all areas of learning.	Cost of H.L.T.A. full time	A lot of PP children work with our Inclusion worker who also

	<p>To develop positive relationships with children which support their learning.</p> <p>To work with their parents/carers on any areas of concern e.g. attendance</p> <p>To support at lunchtimes and times of social interaction if needed.</p>		<p>supports families. Families engage well with school. Children and families appreciate the support.</p> <p>.</p>
<p>Nurture Group (Little Acorns)– target Yr Two</p> <p>Yr 3 and 4 on a Friday session</p>	<p>To support children with learning and emotional difficulties through a nurturing approach.</p>	<p>Inclusion T.A. – Level 2 to support Family and Inclusion worker with four afternoons a week.</p>	<p>This has had a positive impact on all children who attend and supported them with skills to use in class. All children more settled in class.</p>
<p>Booster classes (Year 3 - 6)</p>	<p>To work on specific areas of English and Maths reinforcing work that has been covered in class to improve attainment at the end of KS2</p>	<p>Level 2 T.A /H.L.T.A. focus in Yr 6</p>	<p>Booster classes supported children especially children with additional needs. Low attaining children achieved high progress scores.</p>
<p>Tutoring from SLT for all PP children who require support to achieve potential.</p>		<p>SLT provide this as part of their role</p>	<p>PP children prioritised for tutoring. Maths results for PP children in Yr 6 were strong and all PP without SEND reaching good levels of attainment and PP children with SEND making good progress.</p>

Assistant head for Inclusion to take up a teaching role in Yr Four with focus on PP children with SEND to accelerate progress.	To ensure PP children with SEND receive the targeted support they need.	Keep assistant head for inclusion at 3.66% to allow all mornings teaching and one afternoon for inclusion work and PPA. <u>Total staff costs = £ 84000</u>	PP children with SEND in Yr 5 accessing high quality teaching and have made accelerated progress.
Provision for supporting school experiences/holiday clubs etc	To ensure all pupils have access to and benefit from the range of experiences in school including residential trips To ensure all PP children do not miss out due to an inability to pay.	£ 2500 allocated	All PP children received free holiday provision and support with trips etc which allowed them to access them.
Early Birds breakfast club for targeted children PP with attendance or attitude to learning issues.	To improve the attendance of PP children across the school. To ensure all PP children are ready to learn.	£2000 allocated.	PP attendance has risen for all PP children and Early Birds allows a settled start to school. Appreciated by children and parents.
Play therapist – keep as two days to ensure more children can have access.	To ensure children have the opportunity to receive targeted emotional support through a safe environment	£ 4500 4 children 1 hour per week Blue Smile one day a week – 4 children @ £40 per session £6800	Play therapist prioritises PP children/ CP children. All children receiving therapy benefited with high impacts on behaviour for learning.

