

Schools receive additional funding for any pupils who have been eligible for free school meals during the last six years; pupils who are looked after by the local authority or who are in care and for pupils from families where a parent serves in the armed forces. This money is known as the Pupil Premium Grant (PPG).

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Jeavons Wood School will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Resources Committee of the Governing Body.

Reporting to Parents

Parents will be able to obtain information on the pupil Premium via the schools website. This will be updated annually.

Responsibility for Reporting

The responsibility for the report will be allocated to the Head Teacher and Senior Leadership Team. This report will be supported by key providers of the school's inclusion services. Progress and Attainment Leaders will be asked to report on the interventions in place for key pupils and the impact that the intervention has had.

2017-2018 Overview of Jeavons Wood School

2017-2018 Overview of Jeavons Wood School			
Number of Pupil Premium Grant (PPG) Received			
Total number of pupils eligible for PPPG	70		
Amount of PPG received per pupil	£1320 PP £ 300 services LAC -£ 1900		
% of School Population	17%		
Total amount of PPG received	Services - 3 Post Lac – 5 £92240		
Record of PPG Spending for 2017-18			
Investment	Objective	Cost	Impact
PP teacher to work in Year Three mornings and Year six afternoons	First quality teaching in smaller class sizes To lead measurable intervention programs in reading, writing and maths to accelerate progress and attainment.	Two PP teachers one three days/one four days (cover mat so SEND/PP support one day)	Impact of behaviour and attitude to learning of PP children in Year Three was dramatically improved and monitored by lead governor for PP. PP children in this year group made good progress.
Teacher to work with Year One/Two PP children for first half Autumn term	To raise attainment and progress of PP children	Equivalent of 1 day a week Autumn first half-term (continued by PP teachers after half-term)	This work had a good impact but was not able to be continued in the Spring/Summer term as one PP teacher was teaching in Year Five.
Inclusion and Family worker	To support children to access all areas of learning. To develop positive relationships with children which support their learning.	Cost of H.L.T.A. full time	The contribution this makes to the well-being of not only the children and their families but the staff can never be underestimated. Evaluated by

	To work with their parents/carers on any areas of concern e.g. attendance To support at lunchtimes and times of social interaction if needed.		children and families as outstanding and monitored by a governor. .
Nurture Group – target Yr 3/4	To support children with learning and emotional difficulties through a nurturing approach.	Inclusion T.A. – Level 2	This intervention had a very positive impact on all the children who attended – evaluated by questionnaires to children, families and staff.
Booster classes (Year 3 - 6)	To work on specific areas of English and Maths reinforcing work that has been covered in class to improve attainment at the end of KS2	Level 2 T.A /H.L.T.A. focus in Yr 6	HLTA spent mornings pre-tutoring SEND children which allowed them to access the Yr 6 curriculum and make good progress.
Tutoring from SLT for all PP children who require support to achieve potential.		SLT provide this as part of their role	This support supported some PP children to reach expected or greater depth who had been identified as at risk of not achieving this. All children made good or excellent progress from their starting points in Year 6.
More Assistant head for Inclusion Time from March 2018	To ensure PP children with SEND receive the targeted support they need.	Increase time to full time Two days a week extra as AH returns from mat leave <u>Total staff costs = £ 83000</u>	This support meant PP children with SEND were supported and tracked more carefully to ensure they had the support needed to

			access the curriculum and make progress.
Provision for supporting school experiences/holiday clubs etc	To ensure all pupils have access to and benefit from the range of experiences in school including residential trips To ensure all PP children do not miss out due to an inability to pay.	£ 2000 allocated	High numbers of PP children attend the holiday clubs and all attended trips and school experiences.
Third Space learning - Maths	4 children to access one to one support through tutoring on-line	£183 per child (Autumn term) £732 total first term – repeat if works. Continued Spring/Summer term as first term very positive.	Most children who attended third space learning made expected or greater depth but they were also accessing other interventions so difficult to say if this is what made the difference. Some issues with internet connections and hearing everything tutor said means we will consider this resource for Spring term next year but not Autumn. Targeted PP children accessed this in the Summer term of Year Five.
Play therapist – increase to two days to cut down waiting list	To ensure children have the opportunity to receive emotional support through a safe environment	£ 4500 4 children 1 hour per week Blue Smile one day a week – 4 children @ £40 per session £6800	All children who attend play therapy show positive behaviours as a result. Parents are highly appreciative and this is the only way the children can access it unless parents pay

			privately. We are keeping this provision for next year.