

Appendix 1



**Jeavons Wood Positive Behaviour Policy  
Appendix 1  
Primary School**

**School Name: Jeavons Wood Primary School  
Policy owner: Sue Wright  
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From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class bubble
- breaking social distancing measure on the route to/from school

We will work together with the child, parents/carers to carry out a risk assessment which will explore whether a child can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time. If a child is unable to manage within the safety rules to minimize Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support to the child is provided in other ways, through reasonable endeavours.

### **New Pupil Protocols**

- I will arrive at school at the new, staggered times, going directly to my bubble
- I will only use the gate allocated to my group
- I will not come to school early & wait in the playground for my friends
- I will not use the trim trail
- I will wait outside my bubble classroom on a 'spot' until an adult asks me to come in & wash my hands
- If I am walking to school without an adult, I will maintain a social distance from other children
- I will follow school instructions on hygiene, such as handwashing when I arrive & when my teacher tells me. It will be more often than usual
- I will stay in my 'bubble' at school at all times, but I can wave and smile at my other friends from a distance
- In my bubble I will try my best to keep 2m away from other children & adults
- I will not go into the agora or any other classrooms or spaces at school
- I will use the outdoor area allocated to my bubble at break times/lunch times & if we are doing outdoor learning
- I will not go into another outdoor area at all

- I will still keep my 2m distance from my friends & adults when in my outdoor area
- I will be careful when sneezing, coughing ('catch it, bin it, kill it') and avoid touching my mouth, nose and eyes with hands
- I won't touch other children or adults
- I will tell an adult if I am experiencing symptoms of coronavirus
- I will use my own set of resources given to me by an adult. I will not share any of my things with anyone else
- I will only bring my lunchbox, fruit/vegetable snack for breaktime, water bottle, & coat to school. Nothing else from home can be brought to school
- My coat will be kept on the back of my chair
- I will ask an adult if I need to go to the toilet, washing my hands afterwards
- I will put any tissues or paper towels that I use straight in the bin
- I will not intentionally cough, sneeze or spit towards any other person
- I will put suncream on before I come to school
- I will wear relaxed clothing, suitable for being outside in the summer weather
- I will continue to follow all other school rules, already in place

### **Rewards/sanctions**

Jeavons Wood ethos of positive behaviour management will continue. We will still be praising good behaviour and using thumbs up/down/class dojo as we always do. Children who forget the new school rules will be helpfully reminded by the adults in a calm way. We understand this may be the case while we embed new routines, particularly for the younger children. Where needed we will liaise further with parents to help children understand the new protocols & their importance. If children deliberately break the protocols listed above, risking the safety of their bubble, then appropriate sanctions will be put in place such as missing break time. Parents & the Senior Leadership Team will be informed if this happens. Persistent & deliberate breaking of the rules may result in an exclusion. We will continue to work with the parents of children with SEND who are returning to school to help them adhere to the new routines & protocols. Risk assessments will continue to be updated.