



Curriculum

Presentation to Parents/Carers February 2020
Monday 3rd at 2pm and Wednesday 5th at 6pm.



What do we mean by learning?

Learning & Memory



Transferring knowledge and skills from the short- term memory to the long- term memory.

From an unconscious incompetence to a conscious incompetence to a conscious competence to an unconscious competence.

Can you apply this learning in other contexts?

Can you teach it to someone else?

What will help you remember?

Practice

Revisit

Make links

Build confidence in skills and knowledge

What do we mean by 'the curriculum' ?



In general dictionaries the curriculum is often defined as the courses of study or the subjects offered by a school.



In education a curriculum is broadly defined as the totality of student experiences that occur in the educational process.



'Curriculum is a tool in the hands of the artist (teacher) to mould his material (pupil) according to his ideal (objective) in this studio (school) Cunningham



Many people have their own definition and you can see just from these three why it is so important we get it right.



The government revised a National Curriculum 2014 which all schools are required to follow or replace with something just as good.


What do we mean by 'cultural capital?'

- Lots of debate about this!
- Ofsted have said they mean 'the essential knowledge that children need to be educated citizens.'
- There is continued debate about what that essential knowledge is!
- We have explored this with the Trust Primary Schools and the support of Martin Robinson.
- At Jeavons Wood we have decided that all children will have access to a bank of knowledge, experiences and be taught the skills to be educated citizens.
- This means they will be taught 'general knowledge' such as the names of birds and trees as well as key events in history, places in geography and concepts in science,
- They will be taught to present an argument clearly and cook a meal.
- They will experience live theatre, classical music and appreciate famous paintings,
- They will develop the knowledge and skills to live in a multi-cultural world as an educated citizen.

The Jeavons Wood Primary Curriculum


- Based on the National Curriculum 2014
- We study English, Maths, Science, I.C.T., R.E., Personal, Social, Health and Citizenship, History, Geography, Physical Education, Religious Education, Music, Art and Design Technology and Spanish.
- Within each subject area there are other subjects or areas of learning e.g. English teaching covers Reading, Writing and Speaking and Listening. Within Reading there is Phonic knowledge, Reading Comprehension and Reading for Pleasure. Maths includes fluency and basic skills as well as core lessons that revisit and extend prior learning.





KNOWLEDGE LED? SKILLS LED? ENQUIRY LED?
AT JEAVONS WOOD WE ARE AMBITIOUS AND STRIVE TO
HAVE IT ALL. WE HAVE DEVELOPED A PROGRESSIVE
CURRICULUM THAT BUILDS ON AND REVISITS PREVIOUS
LEARNING BUT ALWAYS WITH AN EYE ON THE NEXT STEP
FOR THE CHILD IN THEIR AGE AND DEVELOPMENT.
WE HAVE WORKED CLOSELY WITH THE PRIMARY
SCHOOLS AND INCREASINGLY WITH THE SECONDARY
SCHOOL WITHIN OUR ACADEMY TRUST TO CHALLENGE
AND SUPPORT EACH OTHER AS WE ALL CONTINUE TO
DEVLEOP OUR CURRICULUMS.





Knowledge Organisers, Skills Progression and Enrichment.

- We have developed knowledge organisers for some foundation subjects (currently Science, History, Geography and R.E.) which set out the key knowledge, vocabulary, concepts etc to be taught in that unit of work. They link with what has come before and what will come next in the learning sequence.
- We have skills progression documents for some subject areas which show how the key skills develop and help teachers adapt for children who need more challenge or support.
- We enrich all our learning with wow days, learning forums, enquiry lead questions, outdoor learning,
- Our environment is a vibrant place of learning.
- It celebrates and supports the learning through working walls, inspiration areas/role play and clearly accessible resources.

Enrichment within our Curriculum

- WOW Days
- Whole school days
- Forest School
- 20 Jeavons Wood Experiences
- Roles for children e.g. peer mediators, language ambassadors, book club leaders, school council members, library monitors etc
- Trips,
- Visitors
- Assemblies
- Clubs e.g. cooking, drama, sports, Mandarin,
- Cb23 network events e.g. careers fair,
- Competitions e.g. maths challenge, chess, spelling bee, public speaking etc
- One off events that fit with real world issues/curriculum learning



How do we teach the curriculum?



Through modelling and questioning



Through individual work, paired work and group work



Through discussion, role play and oral retelling



Through direct instruction



Through self reflection and editing

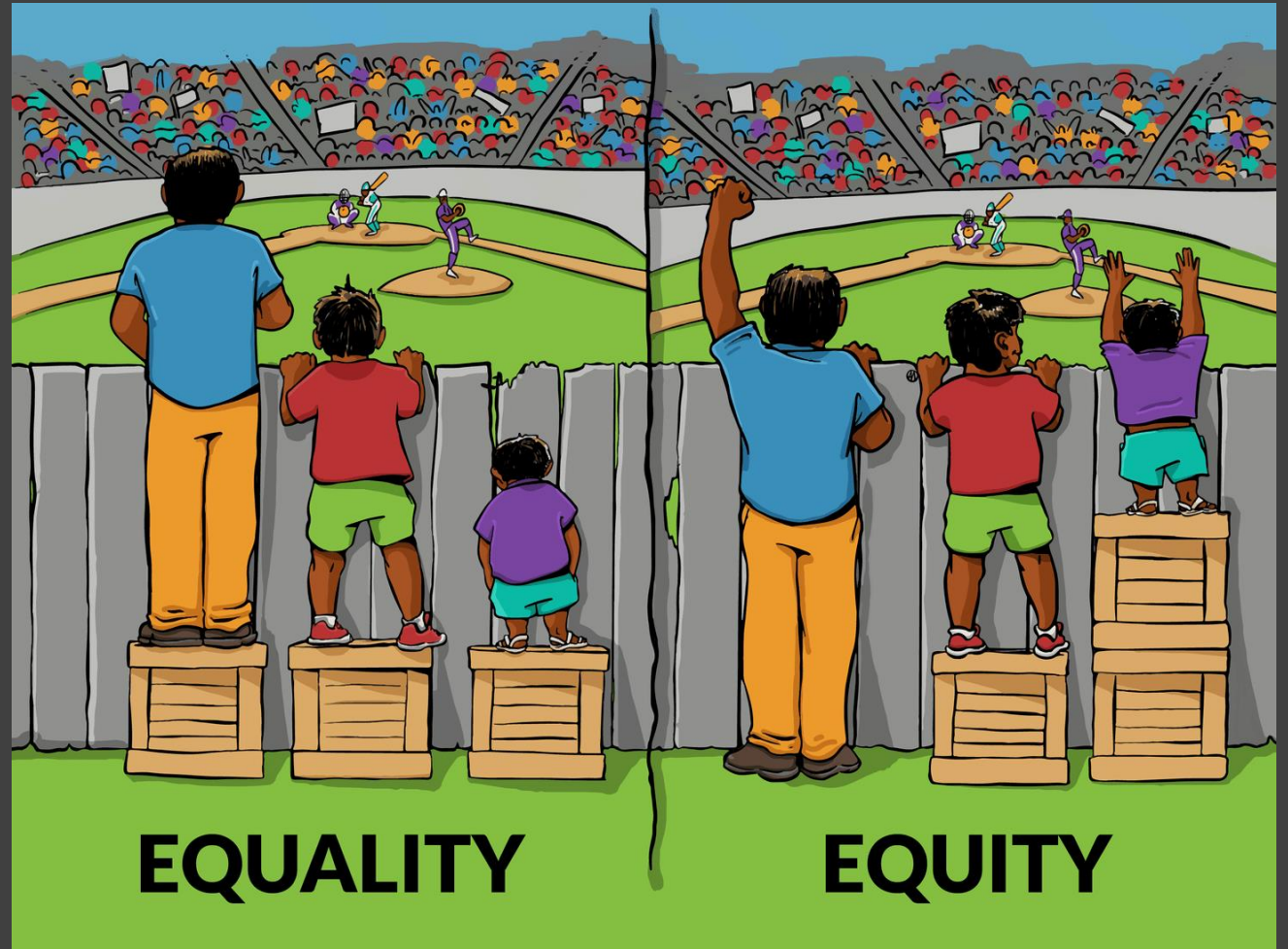



Through inspirational starters, hooks for learning and real- life examples.



Through revisiting past learning and making links with other learning


OUR
CURRICULUM
IS INCLUSIVE
FOR ALL AND
ADAPTED FOR
THOSE WHO
NEED MORE
CHALLENGE
OR SUPPORT






WE ASSESS OUR CURRICULUM IN A
NUMBER OF WAYS. DAY TO DAY THE
TEACHERS ARE QUESTIONING AND
CHECKING LEARNING. WE FORMALLY
ASSESS TERMLY AND SHARE THIS WITH
YOU AT PARENTS' EVENINGS AND
THROUGH REPORTS. OPEN MORNINGS,
WORKSHOPS AND NEWSLETTERS
SUPPORT ALL PARENTS TO SHARE
THEIR CHILDREN'S LEARNING.
I KNOW PARENT HUB HAS BEEN WELL
RECEIVED AS ANOTHER WAY TO SHARE
WHAT WE DO.





OUR SCHOOL VALUES
UNDERPIN ALL WE DO AND
BELIEVE IN. THESE ARE
TAUGHT TO THE CHILDREN
THROUGH LESSONS AND
THROUGH EXAMPLE.

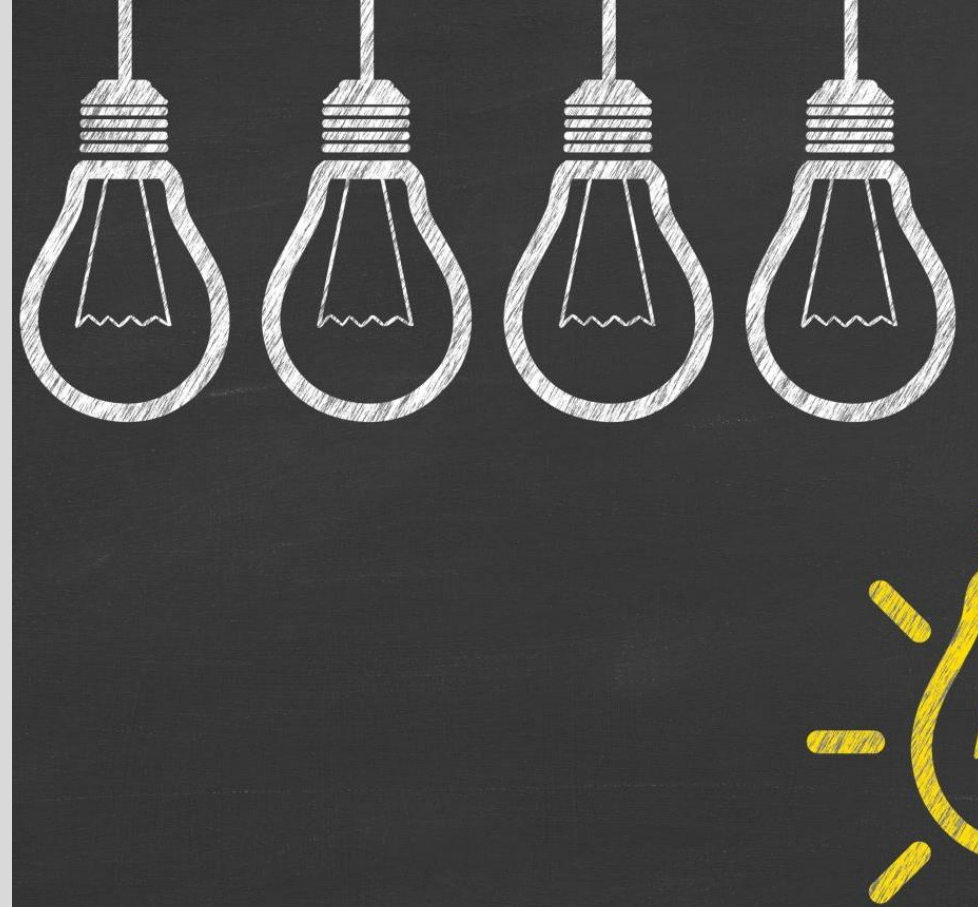




ALONGSIDE TEACHING THE
CHILDREN THE KNOWLEDGE,
DEVELOPING THEIR SKILLS AND
INSPIRING THEM, WE ARE ROLE
MODELS AND TEACHERS OF
VALUES.

WORKING WITH YOU, WE ARE
TEACHING CHILDREN HOW TO LIVE
IN A CIVILIZED SOCIETY AS ACTIVE
CITIZENS.

OUR TREE AND THE VALUES ARE
VERY MUCH A KEY PART OF OUR
CURRICULUM.



THANKYOU FOR SUPPORTING
YOUR CHILDREN AND YOUR
CONTINUED SUPPORT FOR THE
SCHOOL. LOOK OUT FOR OUR
NEW WEBSITE WHICH IS BEING
LAUNCHED AT HALF-TERM
WHICH WILL HAVE CURRICULUM
OVERVIEWS FOR SUBJECTS AND
YEAR GROUPS FOR YOU TO SEE.