



## PE curriculum map - Foundation

Year Groups	Autumn Term	Spring Term		Summer Term		
Indoor	<p><b>Introduction to PE lessons:</b></p> <p><b>Routines of getting changed.</b></p> <p><b>Golden Mile Yoga</b></p>	<p><b>Golden Mile Yoga</b></p>	<p><b>Golden Mile Yoga</b></p>	<p><b>Balancability</b></p> <p><b>Golden Mile Yoga</b></p> <p><b>Prepare for Sports Day:</b> Practise throwing, running and jumping skills, combining each to find a suitable compromise between speed and precision for a range of different competitive events.</p>		
Outdoor	<p style="text-align: center;"><b>Fundamentals Unit 1</b></p> <p><b>Curriculum objectives:</b></p> <p>Pupils show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment effectively. Pupils are confident to try new activities, and say why they like some activities more than others. Pupils play co-operatively, taking turns with others. Pupils</p>	<p style="text-align: center;"><b>Dance Unit 1 "On Parade"</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop timing skills, follow pathways, and understand control of the body in space.</p>	<p style="text-align: center;"><b>Gymnastics Unit 1 "Fun Gym Shapes"</b></p> <p><b>Curriculum objectives:</b></p> <p><b>Foundation Stage Profile – Physical Development</b></p> <p><b>Key concepts:</b> Fun gym shapes – straight, star and tuck shapes with extension to pike and straddle shapes for the more able. Short movement phrases - repeat the same fun gym shape or link different fun gym shapes. Control – holding the fun gym shapes for 3 counts</p>	<p style="text-align: center;"><b>Fundamentals Unit 2</b></p> <p><b>Curriculum objectives:</b></p> <p>Pupils show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment effectively. Pupils are confident to try new activities, and say why they like some activities more than others. Pupils play co-operatively, taking turns with others. Pupils</p>	<p style="text-align: center;"><b>Dance Unit 2 "Toys"</b></p> <p><b>Curriculum objectives:</b></p> <p>Move in a controlled manner, at different speeds and directions, using different levels. Create, practise</p>	<p style="text-align: center;"><b>Gymnastics Unit 2 "Move &amp; Hold"</b></p> <p><b>Curriculum objectives:</b></p> <p><b>Foundation Stage Profile – Physical Development</b></p> <p><b>Key concepts:</b> Movement and stillness – positions of stillness, individual body movements and whole body movements on the spot and travelling. Short movement phrases – repeat the same body movements and link different body movements to</p>

follow instructions involving several ideas or actions. They work as part of a group or class, and understand and follow the rules.

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positions of stillness. Performance – show clear start and finish positions.



## PE curriculum map – Year 1

Year Groups	Autumn Term		Spring Term		Summer Term	
<b>Indoor</b>	<p style="text-align: center;"><b>Gymnastics</b> <b>Unit 1 "Jumping Jacks"</b></p> <p><b>Curriculum objectives:</b> Develop fundamental movement skills. Extend agility, balance and co-ordination. Engage in co-operative physical activities. Master basic jumping actions</p>	<p style="text-align: center;"><b>Dance – Composition and rehearsal of dances for Christmas production.</b></p> <p><b>Curriculum Objectives:</b> Develop fundamental movement skills.</p>	<p style="text-align: center;"><b>Gymnastics</b> <b>Unit 2 "Rock n Roll"</b></p> <p><b>Curriculum objectives:</b> Develop fundamental movement skills. Extend agility, balance and coordination. Engage in co-operative physical activities. Master basic jumping actions.</p>	<p style="text-align: center;"><b>Dance</b> <b>Unit 1 "Moving Words"</b></p> <p><b>Curriculum objectives:</b> Develop skills of travelling, turning, stillness; changing shape, size, direction, level, speed and actions, using words as the</p>	<p style="text-align: center;"><b>Dance</b> <b>Unit 2 "The Weather"</b></p> <p><b>Curriculum objectives:</b> To explore changes in size, speed, level and dynamics and use gestures and travelling. Move in a controlled manner, at different speeds and directions, using different levels and strengths. Respond to a range of stimuli and accompaniments. Create, practise, remember and perform simple movement sequences. Be able to talk about their movements and the movements of others.</p>	<p style="text-align: center;"><b>Striking &amp; Fielding</b> <b>Supplementary material</b></p> <p><b>Curriculum objectives:</b> To practise and refine rolling and throwing skills initially then catching and striking skills.  To describe how their bodies feel while they are playing Striking and Fielding games  To develop an understanding of where to place the ball in relation to the fielders and plan simple tactics  To discuss and evaluate their fielding and attacking strategies</p>
<b>Outdoor</b>	<p style="text-align: center;"><b>Athletics</b> <b>Supplementary material</b></p> <p><b>Curriculum objectives:</b> Accelerate quickly and</p>	<p style="text-align: center;"><b>Fundamentals</b> <b>Unit 1</b></p> <p><b>Curriculum objectives:</b> To develop control and co-ordination in large</p>	<p style="text-align: center;"><b>Fundamentals</b> <b>Unit 2</b></p> <p><b>Curriculum objectives:</b> Refine the skills of running successfully,</p>	<p style="text-align: center;"><b>OAA</b> <b>Trails, Trust and Teamwork</b></p> <p><b>Curriculum objectives:</b></p>	<p style="text-align: center;"><b>Fundamentals unit 3</b> <b>Rolling receiving striking</b></p> <p><b>Curriculum objectives:</b> To practise and develop accuracy of</p>	<p style="text-align: center;"><b>Prepare for Sports Day:</b>  Practise throwing, running and jumping skills, combining each to find a suitable compromise between</p>

	<p>run fast to retrieve an object</p> <p>Demonstrate various jumps in response to instructions</p> <p>Co-operate with others in a team</p> <p>Control movement in response to specific instructions.</p> <p>Roll a ball accurately</p> <p>Run on a curve with co-ordination and control</p> <p>Jump quickly from side to side showing co-ordination and balance</p> <p>Move quickly to a base in response to voice instructions</p> <p>Show awareness of space and the safety of others</p> <p>Throw with speed and agility</p> <p>Walk and run with good posture and balance</p> <p>Take off from different positions</p> <p>Demonstrate control in landing</p> <p>Demonstrate mobility and co-ordination</p>	<p>and small movements, move confidently in a range of ways, safely negotiating space and handle equipment effectively. Pupils try new activities, play cooperatively, taking turns with others, follow instructions involving several ideas or actions. They work as part of a group and understand and follow the rule</p>	<p>change directions, and develop side stepping. Throw, catch and aim on the move</p>	<p>A range of sequential learning experiences that allow pupils to venture successfully in the outdoors. Respond to different challenges and problem solving tasks.</p>	<p>rolling, receiving and striking skills.</p> <p>To observe rolling, receiving and striking skills and use information to improve performance.</p> <p>To work co-operatively with a partner and group.</p> <p>To understand safety involved with rolling, receiving and striking activities.</p>	<p>speed and precision for a range of different competitive events.</p>
<p><b>Festivals/ Competitions</b></p>	<p><b>Friday 27<sup>th</sup> September Year 1 Multi-Skills Competition at CVC</b></p>					



## PE curriculum map – Year 2

Year Groups	Autumn Term		Spring Term		Summer Term	
<b>Indoor</b>	<p><b>Gymnastics Unit 1 "Points of Contact"</b></p> <p><b>Curriculum objectives:</b></p> <ul style="list-style-type: none"> <li>§ Develop fundamental movement skills.</li> <li>§ Extend agility, balance and co-ordination.</li> <li>§ Engage in co-operative physical activities.</li> </ul>	<p><b>Dance Unit 2 "Magical Friendships"</b></p> <p><b>Curriculum objectives:</b></p> <p>To explore changes in size, speed, level and dynamics and use gestures and travelling to show meeting and greeting.</p>	<p><b>Dance Unit 1 "Great Fire of London"</b></p> <p><b>Curriculum objectives:</b></p> <p>To explore travelling and pathways showing control, change of levels/ speed/direction, unison, meet and part,</p>	<p><b>Dance Plants Unit Pack (Twinkl unit)</b></p> <p><b>Curriculum objectives:</b></p> <p>To develop balance and co-ordination. To perform dances using simple movement patterns. To work with a partner to create movements to represent a seed growing and parts of a story.</p>	<p><b>Gymnastics Unit 2 "Ball, Tall and Wall"</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop fundamental movement skills. Extend agility, balance and coordination. Engage in co-operative physical activities.</p>	<p><b>Circuit training (twinkl Unit)</b></p> <p><b>Curriculum objectives:</b></p> <p>To develop balance and co-ordination by controlling chances of direction and in the context of jumping.  To master basic movements and apply these in a range of activities, trying to improve upon own performance.</p>
<b>Outdoor</b>	<p><b>Football Skills (twinkl unit)</b></p> <p><b>Curriculum objectives:</b></p> <p>To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p><b>Fundamentals Unit 1</b></p> <p><b>Curriculum objectives:</b></p> <p>Refine the skills of running successfully, changing directions on the move. Develop throwing, catching, striking and dribbling skills and play small games.</p>	<p><b>Fundamentals Unit 2</b></p> <p><b>Curriculum objectives:</b></p> <p>Refine the skills of running successfully, changing directions on the move. Develop throwing, catching, striking and dribbling skills and play small games.</p>	<p><b>Invasion Games (twinkl unit)</b></p> <p><b>Curriculum objectives:</b></p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p><b>Tennis (Bat and Ball – twinkl Unit)</b></p> <p><b>Curriculum objectives:</b></p> <p>To develop skills using a tennis racket and a cricket bat. To recap how to hold each one correctly and to develop their striking skills from hitting a stationary ball to one that has been thrown or rolled by a</p>	<p><b>Prepare for Sports Day:</b></p> <p><b>Curriculum objectives:</b></p> <p>Practise throwing, running and jumping skills, combining each to find a suitable compromise between speed and precision for a range of different competitive events.</p>

	To participate in team games, developing simple tactics for attacking and defending.				partner. To apply these skills both individually and as part of a team.	
<b>Festivals/ Competitions</b>					<b>Tuesday 28<sup>th</sup> April</b> Tennis Festival at Comberton VC	



## PE curriculum map – Year 3

Year Groups	Autumn Term		Spring Term		Summer Term	
<b>Indoor</b>	<p><b>Fun Fitness</b></p> <p><b>Curriculum objectives:</b></p> <p>How exercise affects the body in the short term.</p>	<p><b>Gymnastics Unit 1 Patterns &amp; Pathways</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop a broad range of skills. § Link actions to make sequences of movement. § Understand how to improve and evaluate own success. § Develop flexibility, strength, technique, control and balance.</p>	<p><b>Gymnastics Unit 2 "Hand Apparatus"</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop a broad range of skills. Link actions to make sequences of movement. Understand how to improve and evaluate own success. Develop flexibility, strength, technique, control and balance.</p>	<p><b>Dance Unit 2 "Machines"</b></p> <p><b>Curriculum objectives:</b></p> <p>Repeat, remember and perform phrases in a dance, improvise freely, translating ideas from a stimulus into movement. Share and create dance phrases with a partner and in a small group. Recognise and talk about the movements used. Suggest improvements to their own and other pupil's dances.</p>	<p><b>Striking &amp; Fielding Unit 1</b></p> <p><b>Curriculum objectives:</b></p> <p>Improve skills of: travel, travel with, send, chase, receive, avoid dodge, attack, defend, movement into/out of space.</p>	<p><b>Dance Solar System</b></p> <p><b>Curriculum objectives:</b></p> <p>Improve skills of travelling, jumping, turning, stillness, gesturing; changing shape/size/level/direction. Increase the range of body actions; compose, practice and perform actions with control</p>
<b>Outdoor</b>	<p><b>Athletics "Challenges"</b></p> <p><b>Curriculum objectives:</b></p> <p>Copy, repeat and evaluate simple athletic skills and actions (run, throw, jump) showing</p>	<p><b>Tag Rugby Supplementary material</b></p> <p><b>Curriculum objectives:</b></p> <p>Revise diff ways of moving and exchanging. How do we hold the ball and why?</p>	<p><b>Games Unit 1 Year 3 "Ball Handling Skills"</b></p> <p><b>Curriculum objectives:</b></p> <p>Improve skills of travel, travel with, send chase, receive, aim, chase, dribble avoid, dodge,</p>	<p><b>Swimming</b></p> <p><b>Curriculum objectives:</b></p> <p>To use a range of strokes to swim competently, confidently and proficiently over a</p>	<p><b>Invasion game</b></p> <p><b>Curriculum objectives:</b></p> <p>To practise and perform a range of ball skills with control, focusing on dribble, kick and receive To combine ball skills</p>	<p><b>Net / Wall Games Additional Resources</b></p> <p><b>Curriculum objectives:</b></p> <p>Improve skills of travel and awareness of the use of space, to send and receive a ball,</p>

	<p>control and co-ordination. Improve skills of running, jumping and throwing. Give reasons for why warming up in athletics is important and athletic activities are good for your health. Observe and describe a partner's running/throwing/jumping action.</p>	<p>moving quickly and in to space makes it harder for a defender to intercept the ball.</p>	<p>attack, defend, movement into/out of space.</p>	<p>distance of at least 25 metres. To perform safe self-rescue in different water based situations.</p> <p>OAA Cooperation, Communication and Consideration</p> <p>Curriculum objectives: Improve skills of travel and awareness of the use of space, to send and receive a ball, perform throwing, catching and striking a ball with a racket with increasing control and accuracy. Play games in pairs cooperatively using agreed rules. Compete with others in a game situation.</p>	<p>and apply them in simple game activities To work co operatively with a partner to improve control and accuracy (1b)</p>	<p>perform throwing, catching and striking a ball with a racket with increasing control and accuracy. Play games in pairs cooperatively using agreed rules. Compete with others in a game situation.</p>
<p><b>Festivals/ Competitions</b></p>					<p><b>Year 3/4 Invasion Games at Comberton VC</b> (Will hopefully go to Cam VC instead)</p>	





## PE curriculum map – Year 4

Year Groups	Autumn Term		Spring Term		Summer Term	
<b>Indoor</b>	<p style="text-align: center;"><b>Fun fitness</b></p> <p>Understand the affects exercise has in the long term. To perform actions with more consistent control and quality.</p>	<p style="text-align: center;"><b>Dance Unit 2 "Rugby and the Haka"</b></p> <p><b>Curriculum objectives:</b> Develop skills of unison, mirroring, contact, level, speed, direction, control, jumping, turning gesture, action/reaction, formatiom</p>	<p style="text-align: center;"><b>Gymnastics Unit 2 " Rotation"</b></p> <p><b>Curriculum objectives:</b> Develop a broad range of skills. § Link actions to make sequences of movement. § Understand how to improve and evaluate own success. § Develop flexibility, strength, technique, control and balanc</p>	<p style="text-align: center;"><b>Gymnastics Unit 1 "Principles of Balance"</b></p> <p><b>Curriculum objectives:</b> Develop a broad range of skills. § Link actions to make sequences of movement. § Understand how to improve and evaluate own success. § Develop flexibility, strength, technique, control + balance</p>	<p style="text-align: center;"><b>Striking &amp; Fielding Unit 1</b></p> <p><b>Curriculum objectives:</b> Improve skills of travel and awareness of the use of space, to send and receive a ball, perform throwing, catching and striking a ball with a racket with increasing control and accuracy. Play games in pairs cooperatively using agreed rules. Compete with others in a game situation.</p>	<p style="text-align: center;"><b>Dance Cold places</b></p> <p><b>Curriculum objectives:</b> Improve skills of travelling, jumping, turning, stillness, gesturing; changing shape/size/level/ direction. Increase the range of body actions; compose, practice and perform actions with control and fluency.</p>
<b>Outdoor</b>	<p style="text-align: center;"><b>Athletics "Pentathlon"</b></p> <p><b>Curriculum objectives:</b> Curriculum objectives: Copy, repeat and evaluate simple athletic</p>	<p style="text-align: center;"><b>Tag rugby</b></p> <p><b>Curriculum objectives:</b> Send, pass, receive, avoid, movement, close down, dodge, accelerate</p>	<p style="text-align: center;"><b>LKS2 Swimming</b></p> <p><b>Curriculum objectives:</b> To use a range of strokes to swim competently, confidently and proficiently over a</p>	<p style="text-align: center;"><b>OAA Cooperation, Communication and Consideration</b></p> <p><b>Curriculum objectives:</b></p>	<p style="text-align: center;"><b>Games Unit 1 Year 3 "Ball handling Skills"</b></p> <p><b>Curriculum objectives:</b> Improve skills of travel, travel with, send, receive, attack, defend,</p>	<p style="text-align: center;"><b>Games Unit 1 Year 4 "Ball on the Ground"</b></p> <p><b>Curriculum objectives:</b> Improve skills of: travel, travel with, send, chase, receive, avoid, dodge,</p>

	skills and actions (run, throw, jump) showing control and co-ordination. Improve skills of running, jumping and throwing. Give reasons why warming up and cooling down is important and athletic activities are good for personal health and well-being. Observe and describe a partner's running/throwing/jumping action	Revise methods of passing and talk about how moving constantly makes it hard for the defender to get the ball	distance of at least 25 metres. To perform safe self-rescue in different water based situations.	1Curriculum objectives: Improve skills of travel and awareness of the use of space, to send and receive a ball, perform throwing, catching and striking a ball with a racket with increasing control and accuracy. Play games in pairs cooperatively using agreed rules. Compete with others in a game situation.	movement into/out of space – perform with control and accuracy	attack, defend, movement into/out of space. Perform with control and accuracy.
<b>Festivals/ Competitions</b>				<b>Monday 2<sup>nd</sup> March</b> Dance Share at Comberton VC		



## PE curriculum map – Year 5

Year Groups	Autumn Term	Spring Term	Summer Term			
Indoor	<p><b>Fun fitness</b></p> <p><b>Curriculum objectives:</b></p> <p>To give reasons why physical activity is good for you health. To be able to describe how your body is feeling after exercise.</p>	<p><b>Gymnastics YR5 Unit 1 Pair composition</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop a broad range of skills § Link actions to make sequences of movement § Understand how to improve and evaluate own success § Develop flexibility, strength, technique, control and balance</p>	<p><b>Dance Unit 2 "Dance Styles"</b></p> <p><b>Curriculum objectives:</b></p> <p>To explore and link motifs and movement phrases from different dance styles/eras. Apply choreographic devices of canon, unison, matching and mirroring, speed, direction, order and levels to motifs</p>	<p><b>Gymnastics Unit 2 "Press &amp; Go"</b></p> <p><b>curriculum objectives:</b></p> <p>Develop a broad range of skills. Link actions to make sequences of movement. Understand how to improve and evaluate own success. Develop flexibility, strength, technique, control and balance.</p>	<p><b>Striking &amp; Fielding Supplementary material</b></p> <p><b>Curriculum objectives</b></p> <p>To practise and refine bowling and batting skills To develop an understanding of different playing positions . To work co-operatively planning tactics and supporting each other in the field To observe and evaluate team work/tactical play and use the information to improve performance</p>	<p><b>Dance On the beach</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop skills of unison, mirroring, contact, level, speed, direction, control, jumping, turning gesture, action/reaction, and repetition.</p>
Outdoor	<p><b>Swimming</b></p> <p><b>Curriculum objectives:</b></p> <p>To use a range of strokes to swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p><b>Athletics "Heptahlon"</b></p> <p><b>Curriculum objectives:</b></p> <p>Copy, repeat and evaluate simple athletic skills and actions (run, throw, jump) showing control and co-ordination. Improve skills of running, jumping</p>	<p><b>Games "Netball" Y5 Unit</b></p> <p><b>Curriculum objectives:</b></p> <p>Consistent performance of ball handling skills with control and accuracy within the competitive game situation. Application of</p>	<p><b>OAA UKS2 Unit Cooperation, Communication, Consideration</b></p> <p><b>Curriculum objectives:</b></p> <p>Improve skills of travel and awareness of the use of space, to send and receive a ball, perform throwing,</p>	<p><b>Net / Wall Games Supplementary material</b></p> <p><b>Curriculum objectives:</b></p> <p>To acquire and develop control, appropriate footwork and awareness of space whilst working with and without a racquet.</p>	<p><b>Games "Football" Y5 Unit</b></p> <p><b>Curriculum objectives:</b></p> <p>Improve skills of moving with the ball, with control, passing and shooting with accuracy. Introduce and develop game play skills of</p>

	To perform safe self-rescue in different water based situations.	and throwing. Select and carry out appropriate warming up and cooling down activities. Recognise how personal health and wellbeing is promoted through participation in athletic activities. Observe and evaluate a partner's running/throwing/jumping action.	attacking and defending strategies into small-sided competitive games. Accurate evaluation of personal ability in attacking and defending roles.	catching and striking a ball with a racket with increasing control and accuracy. Play games in pairs cooperatively using agreed rules. Compete with others in a game situation.	To introduce the concept of footwork and moving to receive a ball To develop hitting and footwork through a partner feeding a ball	attacking and defending, moving in and out of space
<b>Festivals/ Competitions</b>					<b>Friday 19<sup>th</sup> June Swimming Gala</b>	



## PE curriculum map – Year 6

Year Groups	Autumn Term		Spring Term		Summer Term	
Indoor	<p><b>Gymnastics Body Symmetry</b></p> <p><b>Curriculum objectives:</b></p> <p>Develop a broad range of skills. Link actions to make sequences of movement § Understand how to improve and evaluate own success. Develop flexibility, strength, technique, control and balance</p>	<p><b>Bikeability</b></p>	<p><b>Games "Hockey" Y6 Unit</b></p> <p><b>Curriculum objectives:</b></p> <p>Applying skills and techniques to small and larger game situations. Using tactics and strategies to improve performance</p>	<p><b>Games "Netball" Unit</b></p> <p><b>Curriculum objectives:</b></p> <p>Consistent performance of ball handling skills with control and accuracy within the competitive game situation. Application of attacking and defending strategies into small-sided competitive games. Accurate evaluation of personal ability in attacking and defending roles.</p>	<p><b>Athletics "Decathlon"</b></p> <p><b>Curriculum objectives:</b></p> <p>Copy, repeat and evaluate simple athletic skills and actions (run, throw, jump) showing control and co-ordination. Improve knowledge of training methods. Select and carry out appropriate warming up and cooling down activities. Recognise how personal health and wellbeing is promoted through participation in athletic activities. Observe and evaluate a partner's running/ throwing/jumping action.</p>	<p><b>Striking &amp; Fielding Supplementary material</b></p> <p><b>Curriculum objectives</b></p> <p>To practise and refine bowling and batting skills To develop an understanding of different playing positions To work co-operatively planning tactics and supporting each other in the field To observe and evaluate team work/tactical play and use the information to improve performance</p>
Outdoor	<p><b>OAA</b></p> <p><b>Curriculum objectives:</b></p>	<p><b>Swimming</b></p> <p><b>Curriculum objectives:</b></p>	<p><b>Games "TAG Rugby"</b></p> <p><b>Curriculum objectives:</b></p>	<p><b>Gymnastics Unit 2 "Group Work"</b></p> <p><b>Curriculum objectives:</b></p>	<p><b>Catch up swimming Dance why bully me</b></p> <p><b>Curriculum objectives:</b></p>	<p><b>Football</b></p> <p><b>Curriculum objectives:</b></p>

	<p>Improve skills of travel and awareness of the use of space, to send and receive a ball, perform throwing, catching and striking a ball with a racket with increasing control and accuracy. Play games in pairs cooperatively using agreed rules. Compete with others in a game situation.</p>	<p>To use a range of strokes to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To perform safe self-rescue in different water based situations.</p>	<p>Applying skills and techniques to small and larger game situations. Using tactics and strategies to improve performance.</p>	<p>Develop a broad range of skills. Link actions to make sequences of movement. Understand how to improve and evaluate own success. Develop flexibility, strength, technique, control and balance</p>	<p>To select and link movements together to create movement phrases. Apply choreographic devices of canon, unison, action/reaction, speed, direction, order and levels to develop motifs. Describe performances using dance terminology.</p>	<p>Develop skills of unison, mirroring, contact, level, speed, direction, control, jumping, turning gesture, action/reaction, and repetition.</p>
<b>Festivals/ Competitions</b>		<p>High 5 Netball at Cam VC.</p> <p>Girls' Football at Impington VC</p>				<p>Transition Athletics Day at Cam VC</p>