

Knowledge Organiser for Year 1 Autumn 1

Big question: How does my iPad help me learn in Year 1?

National curriculum specification (KS1)

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



In this	unit	the	chil	dren	will.
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Learn to be safe and sensible with the school iPads.

Develop their digital literacy skills.

use the iPad as a tool to support their learning.

Learn to use all Seesaw tools independently and confidently.

Learn to take a good quality video on the camera app and upload to Seesaw.

Key vocabulary:	
Seesaw specific vocabulary	Seesaw, journal, add response, activity, copy and edit, messages, comment, like, mic, voice, camera, video, label, drawing tools, check.
iPad parts	Home button, volume button, front camera, microphone, charging cable, lock button.
Plagiarise	Copy someone's work as your own.
Seesaw App	A digital learning journal.

Teacher Subject Knowledge:		
Seesaw links	Session 2 – KS1 AUP activity	
for activities	https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.2562ca13-	
in each	bff3-427d-a63c-492c3839a69f&share token=siu LJXdTx-bXyeC9xMdFg	
session	Session 3 — Classroom hunt activity	
	https://app.seesaw.me/pages/shared activity?prompt id=prompt.acd86200-	
	9f50-4522-94bb-6bd8238285fb&share token=gpwaLk95TX2GXIx1C2g7qw	
	Session 4 – 'label me!' activity	
	Labelling adults from the school, extension - progress to taking a photo of	
	class mates, with permission, and labelling them too	

